

A REPORT ON
MID-VACATION
WORKSHOP

18-12-2015 TO 29-12-2015

From the Director's desk...

Pathways is sincerely committed to carry out its regular activities along with special program's followed by routine workshops organized during summer and winter vacations respectively with the usual vigor and enthusiasm. This time winter workshop was organized between 18-12-2015 to 29-12-2015.

The program was inaugurated by Karnataka State best photojournalist awardee for the year 2015, Mr. Shimoga Nandan. During his inaugural address he stressed the need of hard work and said that award winning moment is like a day with feast but very next day we have to prepare ourselves for the regular work which helps to take us to the winning moment. Further the students were enriched with various innovative, informative and useful sessions handled by committed resource persons on the topics like interpersonal relationships, drama, relevance of literature to life, overcoming psychological problems, communicative skills, preparing for competitive exams followed by aviation and other information. Students have prepared for presentation on book review, cinema appreciation and creative activity like dub smash.

As 29th of December is the birth anniversary of Prof. B.C. Patil, students of Pathways paid a tribute by organizing shuttle badminton tournament on 28-12-2015. Prof. Shrikanta Koodige was the resource person on the final day of the program. He stressed the need of using the language rigorously which is a medium to share our emotions and enlightened the students by explaining the need of communicative skills which is an urgent need in this competitive world to meet the global demands.

On this juncture I must be grateful for the University authorities for financial support on time. Special thanks to the students of Pathways especially Ms. Keerthana for finalizing the workshop report.

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INAUGURATION

Facilitator : **Mr. Shivamogga Nandan,**
Photo Journalist, Shivamogga.

Date : 18-12-2015

Workshops are the integral part of Pathways unit. Workshop inspires the students and leads them towards their goals by making them more determined and dedicated individuals. The winter workshop of this year started with a glorious inaugural function on 18 December 2015. The program was inaugurated by Mr. Shivamogga Nandan, Karnataka Best Photo Journalist awardee 2015. The program was enriched by the presence of dignitaries like Prof. T. V. Hegde, retired English Professor, D.V.S College, Shivamogga, Prof. N. Divakar Rao, Chairman, ‘Bhavana’ Education Society and Prof. M. B. Mahavarkar, Principal, Sahyadri Arts and Commerce College, Shivamogga. Prof. G. Shakuntala, Principal, Sahyadri Science College, Shivamogga presided over the program and the gathering was graciously welcomed by Dr. N. Rajeshwari, Director, Pathways Training and Placement Cell.

Mr. Shivamogga Nandan in his inaugural address passionately spoke about photography and called photos as “silent speakers of stories.” He remarked Pathways as unique part of Sahyadri College where students are trained with skills in special ways. He further added that the award winning moments are just a joyful moment but life should be carried out in a casual spirit and dedicated way.

Prof. M. B. Mahavarkar, Principal, Sahyadri Arts and Commerce College, Shivamogga highlighted about the system awarding which encourages the selfless people who dedicate their lives for the welfare of society. He remarked Shivamogga as a great place of intellectual class who strive for the success and betterment of society. Further he advised the students to enhance their abilities, eligibility and skills which are necessary during present days to lead a high-quality life.

Prof. T. V. Hegde, retired English Professor, D.V.S College, Shivamogga spoke in the occasion and advised students to discover potential within and find the right path towards goal. He conveyed that nothing is impossible in this life; just the efforts are needed to reach the goal against all obstacles. He exemplified this by sharing few experiences from his school life.

Prof. Divakar Rao, Chairman, ‘Bhavana’ Education Society spoke about the skills that have to be inculcated in the students to be better individuals. He listed ten life skills that are to be taught throughout the life and has to be built within individuals. He enlightened the students about the need of skill based education in India. He concluded his speech by telling “Have an eye on Achievement, not on Award as self satisfaction is greater than any award.”

Prof. G. Shakuntala, Principal, Sahyadri Science College, Shivamogga in her Presidential address emphasized that there is no substitution for hard work. She advised the students to concentrate on work without any prejudices. She told the students to be dumb towards the negative thoughts and to explore new paths to reach the goals. She concluded her talk by wishing the workshop a grand success.

After the inaugural function Mr. Shivamogga Nandan showed the students fascinating photographs captured by him and told the adventurous stories behind them. The photographs of red moon, snakes and ‘news’ photos were wonderful and were the symbol of his passion and dedication.

DRAMA- A SKILL PREACHER

Facilitator : **Mr. B R Renukappa,**

Director and Stage artist, Shivamogga.

Date : 19-12-2015

'Life is filled with drama, you can either be enrolled in the drama or you can be the drama as the unfolding of a story line.'

-Amir Zogli.

Drama is the specific mode of narrative, typically fictional, represented in performance. Since time immemorial drama is entertaining the world along with music and dance. Dramas were performed by all categories of people irrespective of their social status in their spare time. Cinemas which attracts whole population towards it was once inspired by dramas. Now a days with competition of growing cinemas drama has maintained its assessment. On behalf of this, a session related to drama was really appreciable which was facilitated by Mr. B. R. Renukappa, Director and stage artist, Shivamogga who took students through the world of drama.

He stated that unknowingly acting begins from cradle and continues through the whole life. Further he stated the saying 'Life is a drama; we are all actors where God is our director.' He obviously compared each and every aspects of drama with life. He even listed several skills which could be learnt by drama like

- Time management: At the time of practice the actor should be punctual in order to be a part of drama. Through this one can learn the importance of time and time management.
- Overcoming stage fear: Frequent practice on stage helps an actor to overcome stage fear which makes him to face the audience regardless of place.
- Importance of improving talking style, body language, facial expressions, a hold on language which are not only essential for drama but also for our daily life.
- Significance of interpersonal relationship skills and team work: In drama team work matters a lot through which one can learn to manage interpersonal relationships and team work.
- Skills like decision making, creative thinking, personality development can be obtained by drama.
- Arts like music and dance could also be learnt through drama.

- Plays and their morals provide the actor a bundle of several learnings.

Mr. B. R. Renukappa distinguished the types of dramas which includes Mono act, Skit, Short duration drama, Mime, Long duration drama, one act play, etc. He even shared his experience as an actor and director in movies, serials and on stage which made the students to get inspired. His words encouraged the students to proceed their participation in cultural activities.

He correlated the drama and life and stated that the dramas are written on the basis of the mistakes and learnings which one come across in the life. He contrasted the idea of mono acting to the conflict of conscience in human mind. Everyone play different roles in life like infant, adult, student, parent, etc., similar to the characters in the drama. The facilitator presented a comic performance of mime show with music which was very entertaining.

SCENARIO OF WATERFALLS IN KARNATAKA

Facilitator : **Dr. Shekar Gowleyar,**
Chief Editor of Balavijnana Magazine.

Date : 20-12-2015

“Water flows across the rocks, the beauty seems to make time stop. A waterfall, stands so tall, a beauty not often saw.”

Nature – the parent and guardian of life has many innovative surprises to boost the spirits and pleasure of living. One of those creative surprises is ‘water falls’, which attracts everyone by the magnificence and aesthetic value. The waterfalls are situated all over the world and have their unique bio diversity which enhances the chance of learning more about nature. In this mechanical world these creations of nature have become the hub to seek peace and happiness. One of the remarkable places with mesmerizing waterfalls is the state Karnataka with 117 waterfalls situated in it. The world’s most famous Jog falls is one among them. To explain the overall scenario of waterfalls in Karnataka Dr.Shekhar Gowleyar, Chief Editor, Balavijnana Magazine facilitated a session on the third day of winter workshop.

He initiated the session by explaining the importance of waterfalls and remarked waterfalls as miracle creation of nature which inspires the human beings with its roaring sound. The students were astonished to hear that there are many waterfalls in Karnataka which are yet to be discovered. He distinguished the types of waterfalls as seasonal and perennial waterfalls based on the water flow. Seasonal waterfalls are those which are seen only in monsoon and heavy rains whereas perennial waterfalls are flows in all seasons of the year.

He further annexed the facts like the origin and formation of waterfalls by the craters, rocks and other obstacles to the flow of river. Due to the rolling of water from the higher altitude it is called a “water fall”. The use of waterfall as water and energy resource was also successfully explained by him. He gave details about geological and ecological aspects around the waterfalls like the rocks and stones, vegetation and biodiversity.

He also mentioned the types of waterfalls based on the characteristic flow of water – Block waterfalls, cascade waterfalls, fan waterfalls, punch bowl waterfalls, sagement waterfalls and tiered waterfalls and explained with examples. During the session he shared

his opinion that waterfalls of Karnataka are the main inspiration to many of the poets and writers which enabled them to contribute to Kannada literature.

He gave detailed information about waterfalls present in each district of Karnataka and the route to visit them. He shared his experiences of visiting waterfalls and displayed the pictures of waterfalls which added more colors to the session. The waterfalls mentioned by him are Doodh Sagar, Sogla, Benne Hole, Unchalli, Kaiga, Abbey, Jog, Sirimane, Kigga and many more.

Dr. Shekar Gowleyar also gave the information and showed the pictures of the World's most beautiful waterfalls like Angel falls, Victoria waterfalls, Iguazu waterfalls and Niagara waterfalls which thrilled the students and encouraged to appreciate the beauty of nature. At the end of the session he spoke about the waterfalls that are at the verge of extinction due to the negligence of youth and their bad habits. Through his session he urged the students to save nature and its aesthetic value. He gave the message that the Earth has been borrowed by the ancestors and it should be passed on to the future generations with its original glory.

In a nutshell, the session was interesting and informative which enlightened the students to save nature and lead an eco friendly life.

FACING CIVIL SERVICE EXAMS

Facilitator : Sri. Renukaradya,

Date : 21-12-2015

Trainer, Mysore Training Academy,

Shivamogga.

“A beautiful day bring with the beautiful mind set, the moment you start acting like, life is blessing.”

There is a saying that success is not the destination, it is the journey. The day has showed the path of competitive world to the students of Pathways in order to fetch their destination.

The students have acquired an opportunity to meet the right person at the right time. Currently, the students have the primitive state of mind, that they are unable to crack the competitive examinations. But the motivating words of the facilitator Mr. Renukaaradhya has transformed the way of thinking of the students from primitive to the competence and throw the light to the path of their journey towards their thoughts.

All human beings have the natural tendency to dream for the position, which they have aspired to become. But the very few members have manifested their dreams into reality. The facilitator expressed his wish to the students to be the one among such few members, who had enjoyed the fruitful results.

The day was initiated by the boosting words of the facilitator. The facilitator had expressed his views towards the students of Pathways that they are quite unique, who have blessed an opportunity to learn under the beautiful roof. The moment when the students heard those words, a kind of proud sensation had appeared on the face of the students that they are special. Believing in oneself with the spirit of confidence is the first step towards the success. Thus students have stepped their first step by the inspiring words of the facilitator.

People find the time to criticize the situation, but they never find the time to hunt the possibilities in the critical situation. The facilitator helped students to find the possibilities in the life. On the other hand, he reminded the students to make use of the things which they have provided with.

The students were astonished by the words of resource person that “The easiest examinations are the Indian administrative and Karnataka administrative examinations, when compared to rest of the exams”. It was the statement gifted to the students of Pathways. The session had ran interactively by plenty of queries, where few students had answered to the queries. But the students who were unable to answer had packed the positive energy to aware of the things happening around.

The mind can respond to the lively instances much effectively rather than mere imaginations. This was achieved by the live instances specified by the resource person that one of the students named Fakirappa who is native of remote village has the big dream to crack the IAS examinations. One of the fact is Fakirappa had got very less marks in the pre university studies but has never changed his mind towards the goal. He has strong aspire to become an IAS officer. He stood as a role model in his strong desires and dedicative mind.

Overall the session was very informative, interactive and inspiring to the students since it lit the light of confidence towards the right path to the goal and boosted them to convert their plans into actions.

TEENAGE PROBLEMS AND SOLUTIONS

Facilitator : **Dr. Rajani Pai,**

Psychiatrist, Manasa Nursing Home,
Shivamogga.

Date : 22-12-2015

Topic Health is a very complicated one, which not only includes all the organs of body, but also our emotions, relationships with others and our life-style. When it comes to the matter of wellbeing one should be both physically and mentally healthy. Especially teenagers may be dealing with lots of emotional fluctuations as every now and then stress factors are increasing.

To acknowledge more regarding the topic and to advise the students to learn how to face and overcome psychological problems in the crucial age like teenage Dr. Rajani Pai, one of the famous psychiatrists in Shivamogga was there at Pathways on the 5th day of mid-vacation workshop 2015.

She initiated by saying that gender determines the differential power and control that men and women have over the socioeconomic determinant of their mental health and lives. She said that as gender is a critical determinant of mental health and mental illness, female suffers more than men slightly in a different way but both are equal. Further the session was mainly concentrated on women psychological problems or mental illness which is so associated with a significant burden of morbidity and disability.

The students were made bit knowledgeable of few psychological terms - meanings and understandings like of neuroses and psychosis - its causes, symptoms solutions to overcome them etc., and other common mental disorders, depressive disorders, anxiety and somatic complaints, schizophrenia, bipolar disorder etc.

She explained all these so beautifully with facts and realistic stories relating everything to true aspects of life that the students were interested to listen more and came to know that teenage depression is a serious problem and is persistent which destroys the very essence of a teenager's personality causing an overwhelming sense of sadness despair or anger. Hence adolescence needs to be explored and powerfully protected.

The session here was to intensely focus on adolescent girl strength, current day risks and stresses in her lives which must have to be understood so as to evolve from confusion and chaos to capable strong compassionate women. As because women are the most respectable entity in our society who has always exhibited diversified qualities in different roles that they play in their life.

The students were made cleared that instead of focusing on the storm and stress of an adolescent a new understanding of adolescent girls that affirms their strength and resilience needs to be developed. Adolescent girls need to be best prepared for the role they will play in the future. Women are more susceptible to some of the psychological effects linked to stressful experience at specific stage in their life.

Together with all these the session was interactive and the students were allowed to clarify their doubts with open discussion. Madam Rajani quenched the thirst of students with opt answer in a convincing way.

Overall the session went well. The students were taught that one should be thoughtful and possess a healthy mind to be a better individual and stand firm before the society. Students learnt to live with positive and good perspective in life. Also the youngsters were highly impressed by her melodious voice, good postures and charming face.

LITERATURE AND LIFE STYLE

Date: 22-12-2015

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Facilitator : Dr. Mohan Chandragutti,

Asst. Professor, Sahyadri Arts & Commerce College, Shivamogga.

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INTER PERSONAL RELATIONS

Facilitator : Prof. N. Divakar Rao,
Vice Chairman,
'Bhavana' Education Society

Date : 23-12-2015

"Communication and trust are the two main ingredients for successful relationships"

Man is a social animal. He prefers to be interdependent on other to satisfy his need, they achieve this through proper management of relations and with effective communication. In order to achieve this he should have interpersonal relationship with others should be excellent to lead a happy life. But due to the monotonous, mechanical life and selfishness most of the people fail in maintaining relationships with others. To know more about interpersonal relations and personal effectiveness the students of Pathways had a wonderful session by Prof. N Divakar Rao. He explained the interpersonal relations through Johari window and interpreted it through examples.

Personal effectiveness scale was introduced by two great psychologists Joe Luft and Harry Ingham. They developed a window called Johari window to explain one's effectiveness. This was introduced in army first, later to factories and then to individuals. The Johari window has four equal blocks. First Arena, second Blind, third Closed and fourth Dark.

Arena is the region in which the aspects are known to self and known to others. This is the region which depicts the nature of sharing information and relations become better by sharing. To be an effective person Arena region should be larger than closed or blind region. Blind is the region in which the things are known to others but not known to self. In this type, if people give suggestions for one's good and one has to listen and correct the attitude. i.e., people should be sensitive to the suggestions. Closed region in which the things are known to self but not known to others. Due to this one become so secretive and do not trust others. By following this the credibility is lost in the society. The dark region is the one in which qualities are not expressed unless at very necessary moments. Therefore these qualities are not known to self and not known to others. So dark region in Johari window cannot be modified.

All these aspects were explained by the facilitator with quoting examples from experiences his life. After the explanation the students were given the "Johari window

questionnaire” to answer and then the results were analyzed at the individual level. Thus the students came to know their personal effectiveness in maintaining relations with friends and society.

Thus to become an effective individual and maintain good interpersonal relations one has to

- Share the information with others and should not withhold any useful information.
- Be sensitive to feedbacks both giving and taking. While giving feedback it should be convincing and while receiving one has to respect and accept the feedback.
- Adapt to the changes and to accept the mistakes and ultimately correct the mistakes.

Thus the overall session made the students to introspect themselves with questionnaire and enabled them to know more about themselves along with the importance of interpersonal relations.

WHY PERSONALITY DEVELOPMENT?

Facilitator : **Mr. Praveen Gudi,**
CEO, My Life Training Academy, Hubli

Date : 24-12-2015

“Personality begins when comparison ends.”

- Karl Lagerfeld

A person is identified and respected because of good personality rather than the looks and beauty. A good personality and attitude decides the altitude of one's life. A good personality includes the ability to lead a satisfactory and happy life by inspiring others. Therefore in order to be a happy and satisfied person one has to develop a personality which includes empathy, sympathy, interpersonal relationships, introspection, critical analysis and seeking solutions to the problems. Thus it is necessary to develop the personality in a systematic and meaningful way by thinking in different perceptions. The main theme of self introspection was revealed by Mr. Praveen Gudi, CEO, My life, Hubli which made the students to know more about their strengths and weaknesses.

In the beginning he asked the students about the purpose of life and education. All the answers given by the students did not satisfy him and went on asking the questions like “What is your best?” and “What is goal in life?” All these questions were answered in the minds of the students which gave an opportunity to know about themselves and correct their lifestyles.

He gave many revolutionary ideas like ‘success is not the destination...It's the Journey!!!’, ‘I am my own Happiness’, ‘Garbage in and Garbage out’ and ‘I am the best’. These ideas gave messages to seek happiness in the deeds of self satisfaction and to view the life optimistically. He gave some tips to enhance the ability to learn and accept the mistakes in order to be a better human being. He insisted the idea of inspiring others and self motivation to be a happy individual. He showed many inspirational videos to prove his point of view which convinced the students to develop their personality by self motivation. Later he explained about conditioning that is learned helplessness which is the repeated stimuli given to a person which makes him impossible to get out from it. He stated the consequences of conditioning and told that it can be recovered only through self motivation and efforts.

Mr.Praveen V Gudi gave details on Maslow's Needs Hierarchy which explains the needs of a human being until he reaches self actualization.

He explained about positive addictions that have to be developed in youngsters to be a good and happy person, they are

- Pro-active : Being responsive rather than reactive
- Begin with the end in mind.
- Put first things first.
- Think to win.
- First understand and then seek to be understood.
- Synergy: An interaction to produce a combined effect and general agreement.

Mr. Gudi conducted many activities to make the session interactive and more enjoyable. Through these activities he made the students to realize the importance of family, childhood, emotions and listening skills. He concluded the session by showing two videos which depicted the life of a self actualized person and the message of Gandhiji – ‘Be the change you wish to see in the world.’

This session proved the point that “Nothing happens until I make it happen.” Totally it was an eye opening session which inspired the students to reach their goals and to become a man of happiness rather than a man of success.

STRESS MANAGEMENT

Facilitator : **Dr. Preethi Pai,**

Date : 24-12-2015

Psychiatrist, Manasa Nursing Home,
Shivamogga.

The greatest weapon against stress is our abilities to choose one through over another.

-William James

One of the remarkable sessions of the workshop was by Dr. Preethi Pai. She was present in Pathways to witness the 7th day of mid vacation workshop 2015 and to give a talk on the topic- “Stress management strategies to facilitate higher emotional intelligence among adolescent”.

Stress has become an inescapable part of today’s world. It is a part of modern living. People are facing stress everywhere it has become a common problem that affects almost all at some point in the life. Therefore, one should learn to identify when one will be under stress, the reason and different ways to cope with stress can greatly improve both mental and physical wellbeing. This was all about the session concerned.

Through the session Dr. Preethi Pai provided the students some basic information on behavioral personality theory, stress and some simple recommendations for dealing with stress. It was not intended to take the place of advice from a physician or counsellor but it taught how to take decision while managing stress and increase confidence and health.

Initially the students were told about few common mental disorders, psychosomatic illness, somatization disorder etc., All these are few major mental illness caused due to mental, physical, spiritual, and emotional changes. She also explained the symptoms of having psychological ailments that involves muscular tensions and autonomic nervous system dysfunction, their causes, and effects of all such psychological disorders.

Coming to the major concept it was explained that stress is what one feels when one has to handle more than one used to. Stress management can be complicated and confusing because there are different types of stress - Distress and Eustress. Distress is most commonly referred to type of stress having negative impacts whereas Eustress is usually related to

desirable events in a person's life. Further the students were told few interesting and realistic stories regarding stress management which made easy to understand conceptually.

While grasping all these information the students came to know that adolescence is a time of physical, emotional, intellectual and social change with that changes comes stress, anxiety and aggressive attitude etc however these feelings changes frequently.

Dr. Preethi Pai wonderfully taught the best way to manage our stress is to learn healthy coping strategies. Stress relief techniques focus on relaxing our mind and body. Probably the 4A's that were suggested extremely motivated the students...

- Aim- realistically
- Accept- your limitations
- Avoid- negativity
- Adjust- when you cannot change

Figuring out the source of stress and to consider to work on controlling the stress is not everybody's cup of tea but this session of Dr. Preethi Pai helped the students to know many aspects about stress management specially in adolescence. The students learnt great values of life, to be strong and mentally well prepared to face changes and challenges while concentrating on path not on results and to always remember ABC –i.e., awareness, balance, and control our emotions.

AVIATION

Facilitator : **Prof. A.S. Chandrashekhar,**

Date : 25-12-2015

Former Principal, Sahyadri Science College,
Shivamogga.

"For once you have tasted flight you will walk the Earth with your eyes turned skywards, for there you have been and there you will long to return."

- Leonardo Da Vinci

Air transportation is one of the important but expensive, time saving mode of transportation which plays a vital role in facilitating economic growth, tourism, global business, culture exchange and good relationships of any country. Today in the era of globalization, everyone has to know about the Air travel since it has become the part and parcel of daily routine. Also, air travel has always attracted the people as an exciting adventure to float among clouds and a venture of prestige. In order to make the air travel successful and enjoyable one should know about the customs, procedure of air travel and the culture of the foreign countries. These basics were orderly explained to Pathways students by Prof. A. S. Chandrashekhar, Former Principal, Sahyadri Science College, Shivamogga on eighth day of workshop.

Firstly he explained about the types in air travelling – Domestic and International. Domestic air travelling is travelling within a country where as International travel implies flight to abroad. He informed the students about the documents that have to be maintained by a traveler in order to board the plane. The documents included Passport, VISA, Insurance cover, etc., He added more information on the same by quoting differences between a Passport and a VISA and showed his passport book sealed by many embassies during his overseas travelling. Students were excited to have a look upon his passport to see the VISA of different countries in the world which helped them to understand his explanation in an effective manner.

The facilitator explained briefly on the customs and security maintained in airports which included the instructions on checking, baggage, boarding pass, airbus terminals etc., He also added information on seats allotment in planes according to the class opted by the travelers namely economic class and executive class. He shared experiences of his travel across the world to make the session more interactive and interesting which arouse a curiosity among the students to learn more about Aviation.

He extended his talk by adding the etiquettes that one has to follow in a foreign country like speaking politely, table manners, dress code and culture followed. He remarked the idea of being Roman in Rome and advised the students to get adapt to the surroundings when visited to foreign countries. He even explained the minute factors like exchanging of visiting cards with those people in abroad who have made the stay more pleasurable.

Prof. A. S. Chandrashekhar mentioned about the currency exchange in the airports and the scenario of shops and services provided during the air travel. The thought of telephone cards and traveler's cheque surprised the students and they appreciated the idea of collecting souvenir at airports as a token of remembrance. He annexed the information on blood pressure, diabetics and many other diseases that has to be taken care with medicines before the flying.

The facilitator concluded the session by notifying that travelling gives more practical knowledge than reading a book. The experiences during a travel teach many lessons which improvise the standard of living and help to make new friends, develop a new mindset and also refresh the mind. He advised the students to build relations and maintain them with great concern. Overall the session was informative and interesting which made the students to dream and aim about travelling the world.

SIGNIFICANCE OF COMMUNICATION SKILLS

Facilitator : **Dr. Gayathri Devi Sajjan,**

Former Principal, Sahyadri Science College,
Shivamogga.

Date : 26-12-2015

"If you just communicate, you can get by, but if you communicate skillfully, you can work miracles."

Among all the creatures on Earth, the man is considered as unique due to his ability to think, express and convey his ideas. In this era of competition and modernity it is the basic necessity to communicate effectively with others. The communicative skills are considered as the most required quality in any field. Thus, to become a successful and a happy individual in the society the way of conveying the thoughts either for or against a particular issue plays a crucial role. Also, due to the concept of Global village, English is accepted as the Global language in most of the developing countries including India. To elaborate this idea Dr. Gayathri Devi Sajjan, Former Principal, Sahyadri Science College, Shivamogga engaged a session on the SIGNIFICANCE OF COMMUNICATIONSKILLS on the ninth day of winter workshop.

She started the session with a brief introduction about learning languages and designated the languages as L1, L2, L3 and so on which depicted the mother tongue and other regional languages. She stated that learning a language includes four basic skills which include LSRW- Listening, Speaking, Reading and Writing. If these are followed in the same order one can learn the language successfully and will be able to communicate fluently in that language without any ambiguity. She was of the opinion that listening gives a very strong foundation for learning the languages other than mother tongue. She compared the overall process of learning language to that of a child who learns the language by imitating the speakers around it.

The facilitator broadly classified the types of communication as verbal and non verbal and explained about the importance of eye contact, gestures, body language. She explained the progress of English as a global language and its usage in the modern world. She stated many reasons to learn good English like to get good jobs, to seek information, for education, for business deals and even for social status.

During the session Dr. Gayathri Devi Sajjan conducted many activities to make session more interactive and to convey importance of LSRW skills. The activities included writing birthday invitation, speech and essay which were presented later. She gave the feedback for each presentation and suggestions for the improvement. While explaining the intonation and speaking skills she read and explained two remarkable pieces of literature from “Julius Caesar” written by William Shakespeare. This enhanced the interests of students to concentrate on the tone while communicating with others.

She gave the information on rhetorical questions and the usage of emotive or sensational languages to increase the effectiveness of the communication especially in written English. The facilitator mentioned the protocols to be followed while attending and facing an interview. She gave some of the tips to follow like the way to answer the questions, dress code, politeness and patience during an interview.

Dr. Gayathri Devi Sajjan concluded the session by advising the students to develop their communicative skills by creating a learning environment. She insisted the students to speak in English in order to become an effective communicator. The students were inspired to learn good communicative skills through this session.

SIGNIFICANCE OF KNOWING OUR RIGHTS

Facilitator : Sri. Sripal K P

Date: 26-12-2015

Advocate, Shivamogga.

“Every right implies a responsibility; Every opportunity, an obligation, every possession, a Duty”

- John D Rockefeller

Leading a systematic and responsible life is one of the unique features of ‘man’. This can be proved by the study of civilizations and societies created by him to lead a systematic life in the pages of history. In this structure of society each person is given an importance and is called as “civilian” or “citizen”. Each citizen has a role to play in the betterment of society and has been given some duties and rights to safeguard society. The same idea is now extended to countries and even to the world with the pace of time. The importance of these rights and duties along with the new regulations were explained by Mr. K. P. Sripal, Advocate, Shivamogga District Courts in the afternoon session of ninth day of winter workshop.

He stated that some rights are given by birth are termed as Human Rights which are right to food, freedom, good environment, recreation etc., and added about the rights and duties assigned to all the citizens of India. He appreciated that India being a multi cultured country has provided equal rights to all of its citizens in the constitution. He quoted the article 14 to 32 entitled as ‘Fundamental Rights’. This includes Right to Equality, Liberty, Education and Constitutional Remedies.

Mr. Sripal provided information about some of the new acts designed by the government which provided revolutionary rights like RTI and RTE. RTI- Right to Information act allows citizen to question and to seek any information public sector in order to maintain the transparency in democracy. RTE – Right to Education provides a good chance to increase literacy levels in India, since it states compulsory and free education to everyone until the age of 14.

He mentioned about rights like labor rights, consumer rights, right against domestic violence, property rights, right against medical negligence etc., If these rights are violated it is an offence and can be tried in the Court of Law. On the other hand with all these rights the citizens have many duties to perform towards the country and the world.

He annexed that constitution explain the following duties to maintain national integrity and protect the noble ideas, freedom, culture, historical monuments etc., He enlightened the students about the social responsibilities of citizens like responding to achievements and problems of society to vote and select a suitable person to govern the democracy. He reminded the students regarding the duty to protest against unsuitable aspects and violation of rules and to save the environment.

The facilitator interacted with the students and answered all their queries regarding law and order which made the session more attentive and informative. He shared his experiences in many criminal and civil cases which depicted the course of action of Judiciary.

Mr. Sripal regretted about the deterioration of rights and duties into blackmails and negligence the materialistic world. He advised the students to be aware of their rights and duties to make a healthy society and responsible country. He concluded the session with a meaningful thought that laws, rights and duties must be used as defense rather than as a weapon to destroy the peace of others.

QUOTES AND CONFIDENCE

Date: 26-12-2015

,ÀÄ“sÁ¶vÀ ¸ÀÄvÀÄÛ DvÀä,ÉÜöÊAiÀÄð

Facilitator : Dr. Mythreyi

Lecturer, PACE, Shivamogga.

‘ÀÄµÀÄx “sÁ¶vÀA ,ÀÄ“sÁ¶vÀA|’

CeÁÖfÀ «µÀfÁ±ÀfÀA, ¥ÀÄgÁuÉÃ “sÁgÀvÉÃ PÁ¤Àå vÀvì ,ÁgÀA ,ÀÄ“sÁ¶vÀ¤Àii.’

¥Àæ,ÀÄÛvÀ c£À¤ÀiÁfÀzÀ°è “sÁgÀvÀ vÀfÀß ,ÁzsÀfÉUÀ¤ÉÆACUÉ dUÀwÛfÀ zÀÈ¶fÀiÀÄfÀÄß vÀfÉßqfÉUÉ ,É¤ÉAiÀÄÄ¤À¤èAiÀÄ±À,ÀÄì ,Áçü¹é JAzÀzÀgÉ CzÀPÉí ¤ÀÄÆ®PÁgÀt E°èfÀ ,ÀfÁvÀfÀ ,ÀA,Àløw ¤ÁUÀÆ ,ÀA,ÀløvÀ “sÁµÉ. EAfÀ¤À ,ÀA,ÀløwAiÀÄ ,ÁgÀ¤ÀfÀÄß dUÀwÛfÀzÀåAvÀ ,ÁjzÀ QÁwð ,ÀA,ÀløvÀ “sÁµÉUÉ ,À¤ÄèvÀÛzÉ. zÉÃ¤À“sÁµÉAiÀiÁzÀ ,ÀA,ÀløvÀ¤ÀÅ vÀfÀß ,ÀÄ“sÁ¶vÀUÀ¤ÉÆACUÉ DvÀä«¤Àé,À¤ÀfÀÄß ¤ÉaÑ¹ UÀÄj,ÁzsÀfÉUÉ ¥ÉæÄgÉÃ!,ÀÄvÀÛzÉ.

¥ÀÈyéAiÀÄ ¤ÀÄÄÆ®å gÀvÀßUÀ¤ÁzÀ CfÀß, hÄgÀÄ ¤ÀÄvÀÄÛ ,ÀÄ“sÁ¶vÀUÀ¤À ¤ÀÄ¤ÀvÀé¤ÀfÀÄß qÁ|| ¤ÉÄÈvÉæÃ¬Ä.JZI.J¬i. gÀ¤ÀgÀÄ ¥ÁxiÉ¤Ã,í «zÁåyðUÀ¤UÉ ¤ÀÄfÀ¤ÀÄÄiÖ¤ÀAvÉ w½zÀgÀÄ. “¤ÉÆÃ¤ÀzÀ PÀëAiÀÄ¤É¤ ¤ÉÆÄPÀé” JAzÀÄ vÀ¤ÀÄä C©ü¥ÁæAiÀÄ¤ÀfÀÄß ¤ÀÄÄr,ÀÄvÀÛ ,Á¤ÀðPÀ¤PÀ ,ÀvÀå¤ÀzÀ ,ÀÄ“sÁ¶vÀUÀ¤ÀzÀ «zÁåyðUÀ¤UÉ ¤ÀiÁUÀðzÀ¤ÀðfÀ hÄrzÀgÀÄ. M¤ÉiAiÀÄ ¤ÀiÁvÀÄUÀ¤ÀzÀ ,ÀÄ“sÁ¶vÀUÀ¤ÀfÀÄß w½zÀÄ ¥ÀæwAiÉÆ§âgÀÆ «zÉå, «fÀAiÀÄ ¤ÁUÀÆ «¤ÉÄPÀUÀ¤ÉÆACUÉ ,ÀjAiÀiÁzÀ zÁjAiÀÄ°è ,ÁUÀ¤ÉÄPÉAzÀÄ «zÁåyðUÀ¤UÉ Q¤ÀiÁvÀV ¤ÉÃ¤zÀgÀÄ.

¤ÉÃzÀ gÁ¤ÀiÁAiÀÄt-¤ÀÄ¤À“sÁgÀvÀ¤ÀfÀÄß PÉÃ¤À® PÀxÉAiÀiÁV C¤èzÉÃ «“zsÀ zÀÈ¶ÙPÉÆÃfÀzÀ°è fÉÆÆAr C¤ÀÅUÀ¤ÀÄ “sÉÆÃçü,ÀÄ¤À ¤ÀiË¤-DzÀ¤ÀðUÀ¤ÀfÀÄß CjAiÀÄ¤ÉÄPÉAzÀÄ vÀ¤ÀÄä C©ü¥ÁæAiÀÄ¤ÀfÀÄß ¤ÀåPÀÛ¥Àr¹zÀgÀÄ.

¥ÀÄgÁtUÀ¤À PÀÄjvÀÄ ¤ÀiÁvÀfÁqÀÄvÀÛ qÁ|| ¤ÉÄÈvÉæÃ¬ÄgÀ¤ÀgÀÄ, gÁ¤ÀiÁAiÀÄtzÀ°è zÉÃ¤À-zÉÃ¤ÀUÀ¤À fÀqÀÄ¤É, ¤ÀÄ¤À“sÁgÀvÀzÀ°è zÁAiÀiÁçUÀ¤À fÀqÀÄ¤É fÀqÉçzÀY ,ÀAWÀµÀð¤ÀÅ F PÀ¤AiÀÄUÀzÀ°è ¥ÀæwAiÉÆ§âgÀ CAvÀBPÀgÀtzÀ°è M¤vÀÄ-PÉqÀÄPÀÄUÀ¤À fÀqÀÄ¤ÉAiÉÄÄ fÀqÉAiÀÄÄwÛzÉ. F ,ÀAWÀµÀðzÀ°è ¤ÀiË¤-UÀ¤ÀÄ dAiÀÄ,Áçü,À¤Ä «zÉåAiÉÄÄ ¤ÀÄÄRå JAzÀÄ C©ü¥ÁæAiÀÄ ¥ÀiÖgÀÄ. ¤zÉÃ¤t¤ÀfÀ¤ÉÆAvÉ UÀ¤ØUÀ¤À ¤ÁUÀÆ §Äçþ¤ÀAvÀgÀ UÀÄt®PÀetUÀ¤ÀfÀÄß ,ÀÄ“sÁ¶vÀUÀ¤À ¤ÀÄÆ®PÀ ¤ÉÃ¤ ¤zÉå ¤ÁUÀÆ §ÄçþAiÀÄ ¥Áæ¤ÀÄÄRåvÉAiÀÄfÀÄß w½zÀgÀÄ.

UÀÄgÀÄPÀÄ® ¥ÀzÀPwAiÀÄfÀÄß ¥Àæ¤ÀÄvÀÛ ¤Àæ¤ÀÄt, ¤ÀÄfÀfÀ, hçzsÁ¤ÀfÀzÀ eÉÆvÉUÉ aAvÀfÉAiÀÄ CUÀvÀå C¤èzÉÃ eÁÖfÀ ¤ÀÄvÀÄÛ «zÉåAiÀÄÄ ¤ÀAazÀµÀfØ ¤ÀÈçP,ÀÄvÀÛzÉ JAzÀÄ ¤ÉÃ¤zÀgÀÄ. ,ÁzsÀPÀjUÉ ,ÁzsÀfÉAiÀÄ ¤ÁçAiÀÄ°è JzÀÄgÁUÀÄ¤À zÉÆÃµÀUÀ¤ÁzÀ hzÉæ, “sÀAiÀÄ, PÉÆæÃzsÀ, D®,ÀzÀ çüÃWÀð¤Àçü E¤ÀÅUÀ¤À PÀÄjvÀÄ ¤ÉÃ¤zÀvÀÛ, ,Áçü,ÀÄ¤À bÀ¤zÉÆnÖUÉ ¥ÀæAiÀÄvÀB²Ã®vÉAiÀÄfÀÄß C¤À¤Àr¹PÉÆAqÁUÀ ¤ÀiÁvÀæ ,ÁzsÀfÉUÉÈAiÀÄ¤À ,ÁzsÀ¤ÀÉA¤À ¤ÉÃ¤zÀgÀÄ.

ÀA±ÉÆÄzsÀfÉAiÉÆAçUÉ «zÁåyðUÀ½ÀÄ Á»vÀå, PÀÉ, ÀAVÃvÀUÀ½ÉqÉUÀÆ vÀäÀÄä M®äÀfÀÄß vÉÆÄgÀ"ÉÃPÉAzÀÄ vÀäÀÄä x®ÄäÀfÀÄß CØüäÀåPÀÛUÉÆ½zÀgÀÄ. "¥ÀæwAiÉÆ§âgÀÆ vÀäÀÄä xvÀå£ÀÆvÀ£À fÃäÀfÀäÀfÀÄß CfÀÄ" sÀ«,À"ÉÃPÀÄ" JAŞÄzÉÃ qÁ|| zÉÄÊvÉæÃ~Ä.JZi.J~i. gÀäÀgÀ zÀiÁw£À wgÀÄ½ÁVvÀÄÛ.

BADMINTON TOURNAMENT

Facilitator : **Dr. N. Rajeshwari,** **Date : 28-12-2015**
Director, Pathways,
Sahyadri Science College, Shivamogga.

The word GAMES, has hidden magnanimous power which creates a sort of jovial atmosphere, the heart filled with the spirit of enthusiasm and a curve of smile on the face. These are all the beautiful experience of the games which the people of magnetic world have to take pleasure.

The young minds of Pathways were blessed with the opportunity to extend their day in Sports. The Director of Pathways, Dr. N. Rajeshwari had organized the sports day for the present students which had touched the silver line for this winter workshop.

There were two events namely “Badminton tournament” and “carom”, which had arranged in the quadrant of the college premises. The students have dressed the sportive spirit have set the winning mind and put the smiling face on that day. They were enthusiastically participated in both the games.

The students had mindfully enjoyed the game. Their complete involvement made the stress of materialistic world to vanish. In the current days, the students have stayed hectic in their work would not have find the fine day, which keeps away the worries bounded to them. The day has transformed the students from adult to child state where they have acquired an opportunity to recollect the golden moments which they had experienced in their childhood days.

Getting aware of subtle things gives an immense pleasure to our learning process. The sports have concealed subtle things which are ought to be inculcated in the life. Carom is the one such game of concentration. The one who participates should focus his mind towards the carom pawns in order to reach the goal. This game has close resemblance to life that, one has to concentrate on things that one day fetches the way to the destination.

There is no matter of winning or losing because they are the two faces of the life. Both have got their own significance. Failure can bless new step towards success. On the other hand success can strengthen our views towards difficulties. Here the students have faced both the failure and the success.

There are many exemplaries who moulded their life into a beautiful idol, only because of the sports which played the exceeding role of foundation step in their life. Thus the stunning day of games has ended but the spirit of active mind has remained in the students. It is the positive output of sports for all the students who were actively dedicated their day in sports.

STUDENTS ASSIGNMENT

BOOK PRESENTATION

«Ä¹iAUï °APï

Date: 19-12-2015

dUÀwÛfÀ°è ,ÀÈ¶xAiÀiÁzÀ ¥ÀæwÃ fÃ«AiÀÄ°èAiÀÄÆ CwÃ §Äçp¤ÀAvÀ ¥ÁætÂ JAzÉÃ PÀgÉAiÀÄ®àIÖ¤À£ÀÄ ¤ÀiÁfÀ¤À. DvÀ¤UÉ C,ÁzsÀ¤¤ÁzÀzÀÄÝ AiÀiÁ¤ÀÅçzÉ? vÀ£Àß PÀÈvÀÄ±ÀQÛ-ÄAzÀ ,ÀÈ¶xAiÀÄ GvÀawÛ PÀæ¤ÀÄ ¤ÁUÀÆ J-Áè fÃ«UÀ½À GvÀawÛ PÀæ¤ÀÄ¤À£ÉßÃ "sÉÄçü'gÀÄ¤À FvÀ vÀ£Àß «PÁ,ÀzÀ ¤ÁçAiÀÄ£ÀÆß "sÉÄçü,ÀÄ¤À°è AiÀÄ±À¹éAiÀiÁUÀ°Ä ¥ÀæAiÀÄwß,ÀÄwÛzÁYfÉ. F xñÖ£À°è C¤ÀÆÀ ¥ÀæAiÀÄvÀß ¤ÁUÀÆ C¤À¤UÉ w½AiÀÄÄwÛgÀÄ¤À CYÁgÀ «µÀAiÀÄUÀ½ÀÄ «eÁÐfÀ PÉëAvÀæzÀ°èAiÀÄµÉÖÃ G½zÀÄ ¤ÉÆÄUÀ" ÁgÀzÀÄ. d£À,À¤ÀiÁfÀäjUÀÆ CxÉÊð,À" ÉÄPÉASÄzÀÄ CfÉÄPÀgÀ GzÉYÄ±À. CzÀPÁìVAiÉÄÄ PÀÈwgÀÆ¥À vÁ½zÀ ¤À¤ÀÄ EAVèÄµï ¤ÉÆwÛUÉUÀ½À£ÀÄß PÁtÄvÉÛÃ¤É. DzÀgÉ CzÀÆÀÄß E£ÀÆß ,ÀgÀ½ÄPÀj,ÀÄ¤À GzÉYÄ±À¤ÆAzÀgÉ PÀ£ÀßqÀ "sÁµÉUÉ CfÀÄPÀj,ÀÄ¤ÀÄzÉÃ DVzÉ. F PÁgÀåzÀ°è ,À¥sÀ¤vÉAiÀÄ£ÀÄß ,Áçü'zÀ QÃwð PÀ£ÀßqÀzÀ CvÀÄåvÀÛ¤ÀÄ §gÀ¤ÀUÁgÀgÀzÀ PÉ. !. ¥ÀÆtðZÀAzÀæ vÉÄd'é C¤ÀjUÉ "«Ä¹iAUï °APï" ¤ÉÆwÛUÉ-ÄAzÀ zÉÆgÉAiÀÄÄvÀÛzÉ. ¥ÀÆtðZÀAzÀæ vÉÄd'éAiÀÄ¤ÀgÀÄ fÀ¤Àå, £À¤ÉÇzÀAiÀÄ, £À¤ÉÇ¤ÃvÀÛgÀ PÁ¤WÀlÖzÀ°è §gÉzÀgÀÆ, C¤ÀÅUÀ½VAvÀ ©ü£Àß¤ÀzÀ ¤ÀiË¤zÀÈ¶Ø ¤ÀÄvÀÄÛ C©ü¤ÀåQÛ ,ÁévÀAvÀæö¤À£ÀÄß F «eÁÐfÀ §gÀ¤ÀzÀ°è ,Áçü'zÀYgÉ. EzÀPÉÌ xzÀ±Àð£À¤ÀV xAwgÀÄ¤À¤ÀÄ 'xUÀÆqsÀ ¤ÀÄ£ÀÄµÀågÀÄ', 'KgÉÆÄ¥ÉèÄfï amÉÖ ¤ÀÄvÀÄÛ EvÀgÀ PÀxÉUÀ½ÀÄ', '«Ä¹iAUï °APï' ¤ÀÄvÀÄÛ EvÀgÀ PÀxÉUÀ½ÀÄ.

'«Ä¹iAUï °APï' vÉÄd'éAiÀÄ¤ÀjAzÀ gÀa,À¤àIÖ CzÀÄävÀ «eÁÐfÀ PÀÈw. ¤ÀiÁfÀ¤À£À «PÁ,ÀzÀ ¤ÁçAiÀÄ£ÀÄß ¥ÀæwÃ «eÁÐfÉÄvÀgÀ CPÀégÀ,ÀÛjUÀÆ CxÉÊð,ÀÄ¤ÀAwzÉ F PÀÈw. EAvÀ¤À «eÁÐfÀ PÀÈwAiÀÄ£ÀÄß ¥Áxï¤ÉÃ,ï «zÁåyðUÀ½ÀzÀ PÁ¤Àå²æÃ ¤ÁUÀÆ ZÀAzÀfÀgÀ¤ÀgÀÄ ¥Áxï¤ÉÃ,jfÀ J-Áè «zÁåyðUÀ½UÀÆ ¤ÀÄ£À¤ÀÄÄíÄÖ¤ÀAvÉ ¥ÀjZÀ-Ä¹PÉÆIÖgÀÄ.

'AiÀiÁgÀÄ xÃ¤ÀÅ?' JA§ ¥Àæ¤ÉßAiÉÆAçUÉ DgÀA¤sÀ¤ÁUÀÄ¤À F PÀÈw, GvÀÛgÀ PÀAqÀÄPÉ¤À¤ÀÄ¤À feÁÐ,ÉAiÀÄ£ÀÄß NzÀÄUÀgÀ°è ¤ÀÄ¤Ær¹zÉ. ¤ÀiÁfÀ¤À£À fÃ¤À«PÁ,À¤À£ÀÄß, ZÁ-ï qÁ¤ðfï, -É¤ÀiÁPïðfÀ 'zÁþAvÀUÀ½ÀÄ ¥À½AiÀÄÄ½PÉUÀ½À CzsÀ¤AiÀÄ£ÀçAzÀ gÀÆ!vÀ¤ÁvzÀÄÝ, ¤ÉÆÄ¤ÉÆÄJgEPÀÖ,ïfÀ GzÀAiÀÄçAzÀ ¥Àæ,ÀÄÛvÀ ¤ÀiÁfÀ¤À ¤ÉÆÄ¤ÉÆÄ,ÉÃ!AiÀÄ£ifÀ "É½À¤ÀtÛUÉAiÀÄ ¤ÀAvÀUÀ½À£ÀÄß F ¥ÀÄ,ÀÛPÀ¤ÀÄ

,ÀÄAzÀgÀ ÁzÀ jÃwAiÀÄ°è awæ,ÀÄvÀÛzÉ.

fÃ¤À«PÁ,ÀzÀ F oÁçAiÀÄ°è aÀiÁfÀ ÁjUÀÆ, aÁfÀgÀjUÀÆ fÀqÀÄ«fÀ ‘«Ä¹iAUi °APi’ C£ÀÄß vÉgÉcgÀÄÀ F ,ÀA±ÉÆÄzsÀfÁ PÀÈw, ¥ÀvÉÛÄzÁj PÀxÉAiÀÄ oÀ®ÀÅ PÀÄvÀÆoÀ®PÀgÀ CzsÁåAiÀÄUÀ%ÀfÉÆß%ÀUÉÆArzÉ. E£ÀÆß C©üäÀÈçþ PÁtzÀ «eÁÐfÀ, DzsÀÄxPÀvÉ E®èzÀ PÉeÄvÀæ, PÁ®xtðAiÀÄ aÀiÁqÀ®Ä §%À,ÀÄÀ PÁsðfí CtÄ «±EèÄµAt «zsÁfÀ DUÀ°Ä, ¥ÀgÀ aÀiÁtÄ «±EèÄµAt «zsÁfÀ ÁUÀ°Ä EgÀzÀ CAçfÀ PÁ®aÀiÁfÀzÀ°è fÀqÉzÀ ,ÀA±ÉÆÄzsÀfÉUÀ%ÀÄ xdpÀÆì aÉÄzÀÑvÀPÀlzÀÄY. fÉazÁxÁð-í aÀiÁfÀäÀ!, oÉÈqÀ iŠUÀð aÀiÁfÀäÀ!, !ÃQAUi aÀiÁfÀäÀ!, PÉÆæÄ aÀiÁUÁßfí aÀiÁfÀäÀ! gÀhiÁäÀ aÀiÁfÀäÀ! fÁäÀÅ!!! AiÀiÁgÀÄ AiÀiÁjUÉ CdÓ, C¥Àà, aÀÄUÀfÉUÀ”ÉPÀÄ JAšÄzÀfÀÄß ,À«,ÁÛgÀ ÁV «aÀj,ÀÄÀ F PÀÈw C£ÉÄPÀ «eÁO¾UÀ%À ,ÀA±ÉÆÄzsÀfÉAiÀÄ ,ÁgÀ ÁV oÉÆgÀ oÉÆ«ÄäzÉ.

AiÀÄÄÆgÉÆÄ¥i, !ÃQAUi, gÀhiÁäÀ céÄ¥ÀUÀ%À°è 'PÀì ¥À%AiÀÄÄ%PÉUÀ%ÀÄ oÁUÀÆ D aÀiÁfÀäÀgÀÄ §%À,ÀÄwÛzÀÄY DAiÀÄÄzsÀUÀ%ÀÄ, aÀ,ÀÄÛUÀ%À DzsÁgÀzÀ aÉÄÄ-É CAvÀÆ «eÁO¾UÀ%ÀÄ ‘«Ä,¡’ DVzÀÄ °APi’ C£ÀÄß PÀAqÀÄPÉÆArzÁYgÉ CzÀÄäÉÄ 40 ®PÀëäÀµÀðUÀ%À »AçfÀ C¥sÁgÉxì,¡’ oÁUÀÆ 5 ®PÀëäÀµÀðUÀ%À »AçgÀÄäÀ oÉÆÄäÆÄ ,É! AiÀÄfñ fÀ °APi.

aÀiÁfÀäÀfÀ «PÁ,ÀzÉÆnÖUÉ DvÀfÀ CAUÀUÀ%ÀÄ ¥ÀæPÀÈwAiÉÆnÖUÉ oÉÆAçPÉÆArgÀÄäÀ ”É%ÀäÀtÛUÉ PÁtÄvÉÛÄäÉ. DvÀfÀ aÉÄzÀÄ%ÀÆ ,ÀoÀ! ¥Àæ,ÀÄÛvÀ aÀiÁfÀäÀfÀ aÉÄzÀÄ%fÀ°è JqÀ”sÁUÀ CPÀegÀ UÀæ»PÉ, ±ÀæäÀåPÉì ,ÀoÁAiÀÄPÀäÁzÀgÉ, §®”sÁUÀ avÀæ, ,ÀAzÉÄ±ÀäÀfÀÄß ,ÀAUÀæ»¹, UÀæ»¹ cüÄWÀðPÁ® G½AiÀÄÄäÀAvÉ aÀiÁqÀÄvÀÛzÉ. EzÉÄ PÁgÀtPÁìVaiÉÄÄ oÀ®äÀÅ §gÀoÀgÀÆ¥ÀzÀ°ègÀÄäÀ PÀÈwUÀ%ÀfÀÄß avÀæ ,ÀAzÉÄ±ÀäÀV oÉÆgÀ oÉÆ«Ää,ÀÄäÀ PÁgÀåäÀç aÀÄÄAzÀÄäÀgÉczÉ. »ÄUÁV ‘«Ä¹iAUi °APi’fÀ ,ÁgÀäÀÅ ZÀ®fÀavÀæ gÀÆ¥ÀzÀ°èAiÀÄÆ ®”sÀå«zÀÄY, CzÀfÀÄß ¥Áxì,¡’ «zÁåyðUÀ%ÀÄ vÉÆÄj,ÀÄäÀÅzÀgÉÆnÖUÉ «eÁO¾ÉÄvÀgÀ «zÁåyðUÀ%UÉ vÀäÀÄä ¥ÀÆgÀédgÀ ¥ÀjZÀAiÀÄäÀfÀÄß UÁæAyPÀ «eÁO¾ÀçAzÀ aÀÄfÀäÀjPÉ aÀiÁrzÀgÀÄ.

FILM APPRECIATION - FERRARI KI SAWARI

Date: 20-12-2015

“Ferrari Ki Sawaari takes us back to Planet Hirani, where even evil is basically nice. It's a world where the hero doggedly defines innocence and does a wrong turn only by chance.”

- *Indian Today*

Entertainment is an essential aspect that has a role to play in refreshing the mechanical human mind. Movies – an integral part of entertainment not only entertain its audience but compel them to think critically on its theme and story line. Through this critical thinking the audience either gets a message or get inspired to lead a blissful life. The subject of a movie reaches better only when it is near to reality and has a large and common audience. One of those wonderful movies that celebrates the extraordinary dreams of ordinary folk named '**Ferrari Ki Sawaari**' was shown by Ms. Vibha.V and team.

‘Ferrari Ki Sawaari’ is a 2012 Hindi sports comedy film directed by Rajesh Mapuskar. The film is written by Rajesh Mapuskar and produced by Mr. Vidhu Vinod

Chopra, starring Sharman Joshi in the lead. The film was released on 15 June 2012. ‘Ferrari Ki Sawaari’ is a thank you note to Mr. Sachin Tendulkar for inspiring a whole generation of young Indians to pick up the willow and knock the cricket ball around with intent. Fine performances, an innovative plot that will appeal to all are not the film’s only perks. Its cinematography is exceptional and nothing short of a visual treat. The film has been shot in a Parsi colony which does wonders for the film and makes it easier for the viewer to be able to relate to the characters.

The overall film moves around the story of a little boy, Kayo (Ritvik Sahore) who thinks of nothing but playing cricket. His father, Rusy (Sharman Joshi) thinks of nothing but his little boy. To fulfill his son's dream of playing at the Lord's Cricket Ground, the honest and upright Rusy performs his first small act of dishonesty: he borrows the gleaming red Ferrari owned by Sachin Tendulkar for one day without informing its legendary owner. A wild, breathless, bumpy ride begins, a ride that leads to introduction of amazing characters: a wedding planner who'll stop at nothing, a pair of loyal attendants, a greedy politician and his reckless son and a mechanic who specializes in stolen cars. As the Ferrari zooms through this chaotic world of street-thugs and mass-weddings, another saga unfolds – a grumpy old man who is the father of Rusy with his secret wounds, and an epic rivalry with the history of thirty-eight years.

The struggling of a caring father who strives to fulfill the dream of his son to become a good cricketer which shows the unconditional love of parents towards their children. The film depicts the problems faced by a middle class boy who aspires to become a good cricketer and the dirty politics involved in the game. The whole point of “Ferrari” is just a symbol of struggle and confusion of middle class who aspires to stretch their dreams beyond their capacity. But finally film ends with a happy ending that even the middle class family can aspire to achieve with pure capabilities and help of fellow members in the society.

After viewing the movie, the facilitators assigned each character to students in groups to analyze their qualities. This persuaded the students to consider different perceptions on the characters of the movie. In order to make the session more pleasurable the facilitators conducted a quiz to the students regarding minute details given in the movie. Over all the presentation by Ms. Vibha.V and team was excellent and the students appreciated their eminent choice. Thus whole session was good, emotional and inspiring.

Desert Survival

Date: 21-12-2015

Synergy – The bonus that is achieved when things worked together harmoniously.

- Mark Twain

Group members learn through exchanging of ideas and thoughts. They build a good coordination and consensus among them. No one in the world is perfect so one has to consult others and be prepared to accept others views also. To run any organization one must have the ability to convince his ideas and to accept others opinion. Desert Survival is one such consensus building exercise, conducted in this workshop by final year students.

At first the students were given a sheet of paper which contained a situation of survival in desert in detail. The detail contained that the air craft that they are travelling was crashed but all passengers escaped unhurt. The pilot was unable to notify the position however, he indicated before the crash that they were somewhere around 115 km S-S-W of a mining camp which was the nearest known habitation. Also it was given that before the plane caught fire

some of the group members could salvage 15 items listed. The students' task was to rank these items according to their importance for the survival starting with "1" the most important to "15" the least important.

After completing this in individual level, the students were divided into seven groups, each with six members. Here also they were asked to do the same task of prioritizing and receive each and every person's notion and had to prioritize the items finally. This was really a tough and confusing job, in one's perception an item was far above the ground but in other's it was at the underneath. Like this perception differed. Team members had to cooperate and compromise with everyone in the team.

It was a challenge for the students to imagine themselves in that situation. Everyone shared their own ideas about the utilization of resource,. Finally each group came out with a unanimous ranking list of their respective group.

This being a management game had some calculation and expert ranking were provided. After some calculation and comparison every team found out their team functioning, effectiveness and synergy in exact figures. This session enlightened all the students about their involvement in group.

Later students shared their ideas about the objective of the session according to their perception. Also, shared their learnings and difficulties they faced while doing the activity.

BOOK PRESENTATION

PÁVÓÍ PÀAÝÀÈÀ

Date: 23-12-2015

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PÀ°AiÀÄÄwÛzÀYgÀÄ. ²ÀÄ®èAiÀÄÄzÀþ, zÀÈ¶OAIÀÄÄzÀþ... »ÃUÉ CÉÉPÀ §UÉUÀ%À£ÀÄß
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zÁé¥ÀgÀ AiÀÄÄUÀzÀ PÀÄgÀÄPÉëÃvÀæ AiÀÄÄzÀþUÀ%ÀÄ »ÃUÉ AiÀÄÄUÀ
AiÀÄÄUÀUÀ%ÀzÀ®Æ AiÀÄÄzÀþzÀ ¥ÀgÀA¥ÀgÉ ²ÀÄÄAzÀÄ³ÀgÉAiÀÄÄvÀU-ÉÄ §AçzÉ.

„sÁgÀvÀzÀ°è ¥ÁAqÀ¤À PËgÀ¤ÀgÀÄ ,Ét, ÁrzÀAvÉ DzsÀÄ¤PÀ AiÀÄÄUÀzÀ°è „sÁgÀvÀ ¥ÁQ, ÁÛ£À, EgÁ£ï E, ÉæÄ°i EvÁåç gÁmu¤xçUÀ¤ÀÄ ¥Àæw WÀ¤UÉAiÀÄÆ PÀÆqÁ vÀ£Àß gÁd¤À£ÀÄß «,ÀÛj, J¤Ä, PÁ¥ÁrPÉÆ¤À°Ä ¥ÀæAiÀÄwß, ÀÄwÛ¤E. ¥Àæ, ÀÄÛvÀ «,Àé, ÀA, ÉÜAiÀÄ „ÉAnÖ°ÉÄjgÀÄ¤À „sÁgÀvÀ-¥ÁQ, ÁÛ£ÀzÀ ,À¤ÀÄ, Éå x£Éß „ÉÆ£ÉßAiÀÄzÀ¤è. ,ÁevÀAvÀ¤çzÀ eÉÆvÉ eÉÆvÉUÉ „ÉÉgÀvÀé PÀÄrAiÉÆqÉçzÉ. 1962, 1971, 1999 »ÅUÉ ¥ÁQ, ÁÛ£À „sÁgÀvÀzÀ „ÉÄÄ°É ,ÀvÀvÀ¤ÁV DPÀ¤¤ÀÄt „AiÁqÀÄvÀÛ°ÉÄ EzÉ. 1999gÀ°è ¥ÁQ, ÁÛ£À „sÁgÀvÀzÀ PÁVð°i „ÀÄvÀÄÛ CzÀgÀ ,ÀÄvÀÛ „ÀÄÄvÀÛ°£À ¥ÀæzÉÄ¤ÀUÀ¤À „ÉÄÄ°É „AiÁrzÀ zÁ¤AiÀÄÄ CvÀåAvÀ PÀgÀ¤À¤ÁzÀzÀÄY. D DPÀ¤¤ÀÄtzÀ PÀÄjvÀ ¥ÀÄ, ÀÛPÀ "PÁVð°i PÀA¥À£À" ¥Áxi¤ÉÄ, i PÀÄiÄA§zÀ PÀÄrUÀ¤ÉzÀÄgÀÄ vÀ£Àß „Á¤É wgÀÄ«vÀÄ.

¥Áxi¤ÉÄ, i£À PÁ¤Àå, ¥Á¤À¤w „ÀÄvÀÄÛ CfÀÄµÁ JA§ «zÁåyð¤AiÀÄgÀÄ F PÀÈwAiÀÄ£ÀÄß «zÁåyðUÀ¤UÉ „ÀÄ£À „ÀÄÄIÄÖ¤ÀAvÉ w½zÀgÀÄ. „sÁgÀwÃAiÀÄ „ÉÆ¤PÀgÀÄ G½zÀ gÁmu¤ÖçUÀ¤À „ÉÆ¤PÀjVAvÀ „ÉæÄµÀ¤xgÀÄ, „²µÀ¤xgÀÄ JA§ÄzÀ£ÀÄß „zÀ¤ÀÄ£¤ÀUÀ¤À „ÀÄÄÆ¤PÀ w½, ÀÄvÀÛ «zÁåyð¤AiÀÄgÀÄ ¥ÀÄ, ÀÛPÀzÀ ¥ÁægÀA „sÀzÀ §UÉ „¤Àj¹zÀgÀÄ. F ¥ÀÄ, ÀÛPÀ¤ÀÅ PÁVð°i PÀzÀ£À DUÀÄ¤À „ÉÆzÀ¤Ä „sÁgÀvÀzÀ ¹Üw „ÉÄVvÀÄÛÛ, DV£À ¥ÀæzsÁ£À „ÀÄÄwæ, gÀPÀëuÁ „ÀÄÄwæUÀ¤ÀÄ PÁgÀå „¤Àð», ÀÄwÛzÀÄY §UÉ „ÉÄUÉ?, PÁVð°i „ÉÄÄ°É ¥ÁPï£À DPÀ¤¤ÀÄt¤ÁzÀVfÀ ¹ÜwUÀw, DPÀ¹äPÀ¤ÁV £ÀqÉzÀ DPÀ¤¤ÀÄt¤À£ÀÄß CvÀåAvÀ DvÀä«, „Àé, „ÀçAzÀ £À¤ÀÄä „ÉÆ¤PÀgÀÄ „ÉÄUÉ JzÀÄj¹ «dAiÀÄ „ÀiÁ°ÉAiÀÄ£ÀÄß zsÀj¹zÀgÀÄ, AiÀÄÄzÀp „ÀÄÄVçzÉ-„ÀÄÄAzÉÄ£ÀÄ „ÀiÁqÀ „ÉÄPÀÄ JA§ÄzÀ£ÀÄÆß PÀÆqÁ „ÀÄÄ°Ä, „ÀÄvÀÛzÉ.

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Date: 25-12-2015

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DIUÀ½ÀfÀÄß Dr «zÁåyðUÀ½ÀÄ DfÀAç¹zÀgÀÄ.

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DUBSMASH

Date: 28-12-2015

“Creativity is intelligence having fun”

- Albert Einstein

Creative activities focus on skill development which in turn focuses on the trends in the society. Now a days people are developing the habit of creating funny videos categorized as “Dub smash”. Dub smash is a sort of video messaging that lets users add soundtracks to videos recorded on their phones – often matching a clip of themselves performing a song or film scene with audio from the original. This innovative idea gained its popularity through social medias like Facebook, What’s app etc., Dub smash videos convey a message or criticize the wrong doings of society in a humorous way. To involve in the present trend of Dub smash

Mr. Mallikarjuna. P. and team prepared four videos and they presented them.

The team first selected the videos on different topics and wrote a comic script. Later they dubbed the voice using ‘voice changer’ and edited the video with the help of ‘Power Director’ software. The enthusiastic team worked with interest to make the videos more comical and technically rich. All the members of team made an active participation which enriched their efforts. Mutual response, helping nature, time management, technical learning were indeed been a part of the given task. One of the videos depicted the effects and worthlessness of consumerism through an advertisement of hair dye. The video on cookery show and cartoon on animals were comical and the behaviour of chimpanzees was edited by

giving background music of film songs. All the videos were excellent and created a humorous atmosphere and arouse a curiosity among the audience to learn the process of editing videos.

After the presentation there was an affirmative and nice response from the peers of Pathways. The team shared their experience of the process of editing videos and other technical aspects. Dr. N. Rajeshwari, Director, Pathways Training and Placement Cell added some points to improve like adding references in the presentation, including all information so that the presentation can be documented for a long period of time. She encouraged the students to create their own ideas to implement them in these creative activities without depending on social media. Overall the session was good and enjoyable due to the innovative idea and its effective implementation.

DOCUMENTARY – SHIVAPPA NAYAKA PALACE

Date: 28-12-2015

History is one of the important aspects of studies as it gives the information of all the record of past through which present generation not only feel proud of their ancestors' deed but also can rectify the mistakes. Thus it becomes a basic necessity to know about the local history and the monuments present in the locality. To support this aspect Mr.Nithin Kumar and team presented a documentary on the Shivappa Nayaka Palace in Shivamogga.

Keladi Shivappa Nayaka was a notable ruler of the Keladi Nayaka kingdom. The Keladi Nayakas were successors of the Vijayanagara Empire in the Coastal and Malnad district of Karnataka in the late 16th century. At their peak, the Nayakas built a niche kingdom comprising the coastal belt and some interior districts (Bayaluseeme) of modern Karnataka before succumbing to the kingdom of Mysore in 1763 which at that time was ruled by Hyder Ali. He was known as Shistina Shivappa Nayaka because he introduced a tax system called 'Shistu'. Shivappa Nayaka is remembered as an able administrator and soldier. He ascended the throne in 1648.

Shivappa Nayaka palace is located on the bank of the river Tunga in Malenadu heartland, Shivamogga. According to history, it was built by Hiriya Venkatappa Nayaka of the Keladi Dynasty during 16th century. The Vijayanagara Empire was declining and the Keladi Nayakas who were ruling as Chieftains under them had slowly emerged on their own.

A local battle fought between the Nayakas and the Palegars resulted in the former's victory and hence a fort and a palace were built there.

The victory was however short lived. Soon Adil Shah of the Bijapur Sultana destroyed it after a bitter battle and it was later rebuilt by Shivappa Nayaka in the Indo Sarcenic style. When the British took over from the Nayakas they converted the palace into a saw mill to store logs. Finally the monument assumed its current form after it was restored by the Archeological Society of India.

Palace does not look big enough to justify its name and built of wood with a single structure. Looking closer, it is seen that it must indeed have been a beautiful residence at one time. It is not a fort, not a palace but simply as beautiful resident worthy of a king. It was built of rose wood replete with a Mangalore tiled roof with wooden pillars, an open courtyard, two narrow staircases leading to a hall fronted by rooms and a balcony.

Looking around the vast expanse, it is seen that well maintained lawns have turned into a veritable art gallery with ancient sculptures planted around them.

More interestingly the area behind the courtyard is the actual Museum where the Archaeology department has filled with sculptures and rock edicts found in that area. Some of sculptures are really beautiful and worth a closer look such as Lord Narasimha, Lord Hanuman, Lord Ganesha, etc., Outside, the garden is well maintained even there are many sculptures which glorify the palace.

The documentary covered these things and made the students interested to know more about the local history and culture and suggested to visit this palace at least once.

DOCUMENTARY - Beyond sight: The inner vision

Date: 28-12-2015

“The only thing worse than being blind is having sight but no vision”

- Helen Keller

Human beings are considered as the brilliant and intelligent species in Nature's creation. Though they are creating and destroying many things and boast to have succeeded in monitoring Earth, they have failed in knowing the essence and power of Nature. Nature deprives many from savoring the beauty of world due to few physical disabilities. The others who are blessed call them as 'disables'. But actually the Nature has blessed them with many special abilities therefore some intellectuals rightly call them as "Specially Abled". Through their special abilities and confidence they achieve the impossible and inspire rest of the world. To convey the same idea Mr.Bharath M and team presented a documentary named "Beyond sight : The inner vision" on blind students of 'Shri Sharadadevi Andhara Vikasa Kendra' a charitable trust which cares for the overall development of visually challenged children.

'Shri Sharadadevi Andhara Vikasa Kendra' was established in the year 1986 by Sri Padmanabhan. In this NGO visually impaired students are being educated in digitalised class rooms with free residence. They are also provided with computer education with help of a software called 'Jaaz' which process the instructions shown on screen into a voice which reads the instructions to students so that they learn to operate the computers without any

difficulty. To make the students spiritually strong and healthy they are being given training in meditation in 'Viveka Dhyana Mandira'. Also to make the students to feel the essence of nature there is a park called 'Nisarga'. The students are given physical education and are trained in sports at 'Vivekananda Stadium' in the premises of the institution.

The documentary included the information on Braille and the procedure of teaching it to the blind students along with the video clippings which quenched the curiosity of the students regarding the braille script. The students of the blind school expressed their gladness to be a part of the institution where they are not only given the education but also are encouraged in other aspects like cultural activities and sports.

The inhabitants of the institution are also given the vocation training on plastic components making, dairy farming, horticulture, gardening etc., The teachers of the institution are leading a gratified life by encouraging the blind students to live normal and confident life. Thus Shri Sharada Devi Andhra Vikasa Kendra is moving earth and heavens to bring the light in the lives of visually impaired students.

The documentary revealed the lifestyle, confidence and optimism of visually impaired students which inspired the Pathways students. Also it gave the message that 'Every child is Special'. All the students appreciated the efforts of Shri Sharada Devi Andhra Vikasa Kendra in contributing to the welfare of the society and vowed to help the needed when the situation demands.

DOCUMENTARY: The Phenomenal Oceanic World

Date: 28-12-2015

“The ocean stirs the heart, inspires the imagination and brings eternal joy to the soul.”

In our solar system, Earth is the only planet which posses all the stuff for survival of a life. Earth is the home for million of species including man.

Exactly it is the only planet to have required amount of gases, water, soil, minerals etc, for having life on it. Earth contains around 75% of water in the form of ocean and remaining as land which deserves the name ‘Blue Planet’.

Ocean is the major conventional division on earth. The Oceans on our earth are unique in our solar system. No other planet in our solar system has liquid water. Life on earth originated in water and continued to be home of an incredible diverse web of life. The sea is the school of billions of plants and animals. Many live near the sunlight surface. Marine life is the essence of marine ecosystem. So in this section we explore science, biology, morphology, behavioral and ecological relationships of marine life that inhabits our ocean.

The present time has been well described as the age of bigness with people willing to create the ever largest things. What was considered the ultimate and most gigantic of its kind in the past has in most cases being surpassed. Every time the creation of something superlative is even started it is slightly that someone is already planning to surpass it. However in the series we acquitting Pathways students with few of the manmade marvels of the world as the stand at present. Some of them learnt are:

1. Sea orbiter by Jacques Rougerie
2. Kansai International Airport, Japan.

3. The luxurious Palm Island, Dubai
4. The Pearl of Qatar.

Sea Orbiter: At the dawn of the millennium sea orbiter announces a unique expedition into the oceanic world and a new impetus for the conquest of our blue marble. Its mission is to explore the ocean still widely unknown in order to better understand its mechanism and educate our society regarding its critical role for the planet.

Kansai International Airport: This Airport is an International Airport located on an artificial island in the middle of Osaka Bay. The airport is off the Honsu shore and was designed Italian architect Renzo Piano.

Palm Island: Palm islands are two artificial islands constructed from sand dredged from the bottom of the Persian gulf by the Belgian company, Jan de nul and the dutch company Van oord Palm Jumeirah and Palm Jebel ali on the coast of Dubai, United Arab Emirates. Palm Jumeirah takes the form of a palm tree, topped by a crescent.

The Pearl of Qatar: The pearl-qatar in Doha, Qatar is an artificial island spanning nearly four million square meters. Residential Development on the island is intended to incorporate various national and international themes including aspects of Arabic Mediterranean and European culture. There are ten precincts that make up The Pearl-Qatar island. The name “The Pearl” was chosen because the island is being built on one of Qatar’s previous major pearl diving sites.

“All of us have in our veins the exact same percentage of salt in our blood that exists in the ocean, and therefore, we have salt in our blood, in our sweat, in our tears. We are tied to the ocean and when we go back to the sea whether it is to sail or to watch it we are going back from whence we came.”

Valuable Valedictory...

Date: 29-12-2015

“Every story has an end but in life every ending is just a new beginnig”

The Mid Vacation Winter workshop held from 18-12-2016 to 29-12-2016 came to a successful halt with a courteous valedictory. The chief guest of the function was Dr.Shreekanta Kudige, Rtd. Professor and President of State Book Selection, Karnataka. The function was presided by Prof. G Shakunthala, Principal Sahyadri Science College. The chief guest and the dignitaries were welcomed by Ms.Sushma, second year student of Pathways.

The valedictory was started with the invocation by Ms.Vibha and continued with the feedbacks of students on the accomplishment of the workshop. The students appreciated the workshop as it included the topics from psychology, literature, competitive exams, travelling and adventure, personality development, rights and duties and most importantly the sports which enabled them to have a complete knowledge on many different aspects as well as influenced them to build an effective personlality. The students in their feedbacks thanked Dr.N.Rajeshwari, Director, Pathways Training and Placement Cell for organising such a wonderful and informative workshop. The students suggested to conduct the sessions on building a good career in their life in the upcomig workshop along with the personality development sessions.

In valedictory address Dr.Shreekanta Kudige spoke about the importance of time and time management and regarded time as the ‘best friend’ since it plays an important role in

building life. He said learning is a never ending process and spoke about the righteous use of electronic gadgets by the youth of the country. He annexed the importance of critic, critical thinking and self introspection and expressed his gladness to know that all these aspects were covered in the workshop. He concluded his speech by advising the students to be creative and skilful so that they become the proud citizens of the country.

Prof. G Shakuntala, in her presidential address agreed that learning is a continuous process by stating ‘learning starts in womb and ends in tomb’. She urged the students to implement all the values that were taught through the workshop so that they would emerge as a potential, humble and honest personality. She advised the students not to waste time and encouraged them to be strong while facing any hurdles of life and to overcome the prejudices which hinder the success. She concluded her speech by congratulating for the great success of the workshop.

The winners of the sports and talent hunt event were awarded with the certificates by the guests of the function. After the presidential address, Dr.N. Rajeshwari, Director, Pathways Training and Placement Cell thanked the guests and gathering for making the workshop and valedictory a grand success.

Later the programme was continued with an informal discussing session with Mr.Renuka Aradhya where students discussed the current affairs and economic aspects of India. The students presented some of cultural program which included the group songs and monoacting. The programme was dedicated to Dr. B. C. Patil, Former Director of Pathways Training and Placement Cell as it was the occasion of his birthday.

Thus the mid vacation winter workshop was a grand success where the students were motivated and gained a profound knowledge on every important aspects of life. The students pledged to inculcate all the qualities so that they fabricate their personality to contribute for the welfare of the society and the country.